PRS Principal's Page

August 11, 2023

As always I hope that this communication finds our families well and enjoying these last few weeks of summer vacation. The teachers have been coming in to set up classrooms in preparation for the school year. We are so excited to start the 23-24 school year and look forward to many student successes and memorable moments. Our portables are well underway now and some finishing touches are being made. Soon our STEM Lab and Art Studio will be set up and ready to start the year.

Welcome New PRS Staff

Rochelle Cosman-Interventionist Riki Fujioka-Grade 3 Teacher Timoclia Zerio-Kindergarten Teacher Polly Hewitt-Drapeau-Building Substitute

School Supplies

The school/district provides all the basic school supplies your child needs. However, you are more than welcome to take advantage of back to school shopping (which can be a fun tradition). Just know that it is not necessary. Teachers will be sending welcome letters/communication home once teacher assignments have been released on August 18th.

Student Attendance

Student attendance is very important for social/emotional and academic success. We created documents to share with families as a tool and guide to help make decisions about when to send their child to school and when to keep them home. Please see the attached links.



Attendance Matters Handout...

drive.google.com



Important Reminders and Dates

School hours will be from 8:55-3:50. Our arrival window will be from 855-9:15 and we will begin dismissing students at 3:50. Students will be dismissed at 1:15 when we have an early dismissal.

During the school year if you are going to pick up your child early, please let the office know by 10:30 a.m. on an early dismissal and by 1:00 p.m. on a regular school day. With our later schedule there should be no early dismissals after 3:20 on a full day and 12:45 on a short day.

Class placement assignments will be released on Friday, August 18th. This information will be found in the Parent Portal.

On Monday, August 28th at approximately 5:00 pm the incoming K students can join me for a school bus ride. If you would like your child to participate, please be at PRS by 5:00 p.m. We will meet outside of the main entrance. The bus ride is short and fun for the kids. Immediately following the bus ride the incoming K students will be able to enjoy the PRS playground on their own for a little bit. From 6:00-7:30 we invite all of our PRS community to join us for an outside picnic and an opportunity for students (and parents) to reconnect with friends. K-5 Families can bring a blanket, snacks or dinner for their family, and just come out and enjoy the evening. If it rains we will not have a rain date BUT the bus ride for our incoming Kindergarten students will still occur.

On Tuesday, August 29th in the morning we will hold our annual Meet and Greet. Please note the visiting times.

Last initial A-L 8:15-8:45 Last initial M-Z 9:15-9:45

Wednesday, August 30th is the First Day of School! This is a **full day** of school and students will be dismissed at 3:50. As a reminder, routines in general take longer the first week or two of school so please be patient as the students, staff and bus drivers work out the kinks.

On the first day of school the PTO will offer Tears and Cheers for our Incoming K Parents! This event gives our new parents a chance to gather in the cafeteria for refreshments, to learn more about the PTO and you will get updates from me on how the kids are doing!

PV Ribbon Cutting Ceremony



Pleasant Valley Elementary School Ribbon Cutting Ceremony



11:00 am, 591 Ellington Rd.

Please join members of the Board of Education, Town Council and Public Building Commission, as well as state leaders, school and town staff, students, families and residents, as we celebrate the opening of our fourth new elementary school. This important milestone marks the successful completion of South Windsor Public Schools' 10-Year Elementary Facilities Plan!

Tours of the new school will be offered immediately following the Ribbon Cutting Ceremony.







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